



Student Photo Here

# **SUMMER 2025 PARTICIPANT APPLICATION**

**Dates:** June 9, 2025 – July 25, 2025

Operating Hours: Monday to Friday: 8:00 AM - 6:00 PM for K-5th grade / 8:30 AM - 4:30 PM for 9th-12th grade

☐ Bel-Aire (K-5 <sup>th</sup> ): 10250 SW 194 <sup>th</sup> St. Cutler Bay, ☐ Estrella de Belen (K-5 <sup>th</sup> ): 510 East 41st Street III ☐ Pinelands (K-5 <sup>th</sup> ): 10201 Bahia Dr. Miami, FL 33☐ Pneuma (K-8 <sup>th</sup> ): 7205 SW 125 <sup>th</sup> Ave. Miami, FL☐ Wayside (K-8 <sup>th</sup> ): 7701 SW 98 <sup>th</sup> St. Kendall, FL 3	Hialeah, FL 33013 8189 33183	☐ West Flagler Park (K-5 <sup>th</sup> ): 5911 W Flagler St. Miami, FL 33144 ☐ John A. Ferguson (9 <sup>th</sup> -12 <sup>th</sup> ): 15900 SW 56 <sup>th</sup> St. Miami, FL 33185 ☐ Miami Central (9 <sup>th</sup> -12 <sup>th</sup> ): 1781 N.W. 95 <sup>th</sup> St., Miami, FL 33147 ☐ Felix Varela (9 <sup>th</sup> -12 <sup>th</sup> ): 15255 SW 96 <sup>th</sup> St. Miami, FL 33196		
Has your child ever	participated in our afte □ YES or		camp programs?	
How di	d you hear about our (	Organization / Progra	nm?	
<ul> <li>Not Applicable</li> <li>Schools</li> <li>Childcare</li> <li>Other TCT Programs</li> <li>Internal Referral</li> <li>Helpline (211/Switchboard)</li> <li>Faith-Based Partners</li> </ul>	□ Community Based Org     □ Walk-in     □ Parent Club     □ Self-referral     □ DCF/ Our kids/ Child W     □ Police Department     □ Health Care Provider		□ DJJ/Juvenile S □ Early Steps No □ Family and Nei Partnerships □ MDCPS Truanc □ Other	rth & South ghborhood Supports y Intervention
	CHILD INFOR	MATION		
Child's Last Name:	First:		Middle N	ame:
Child's Date of Birth: (MM/DD/YYYY)/ Child/Youth Gender:   Male  Female  Other:  (Mandatory)				
Youth Phone Number ( ) Is this a cell/mobile phone? ☐ Yes ☐ No ☐ N/A (Optional)				
Youth Email address (Optional): Please note that The Children's Trust may contact you via posta	I mail, email and/or text to ask ab	out your satisfaction with serv	ices, and to make you awar	re of other
M-DCPS ID # No M-DCPS ID# \_ Not in School all students attending public or charter schools should have a school id entered. All students who attend a private school please select no M-DCPS ID#				
Child/ Youth Current School Name:				
Select the grade the child/youth completed during the most recent school year (2024-2025) (Please select only one):				
, ,	daring the moot recon	• `		,
☐ Pre-K ☐ Kinder ☐ 1st Grade	□ 2nd Grade	☐ 3rd Grade	☐ 4th Grade	☐ 5th Grade



What i	s the child/youth's preferred language for contact? (	Please select only one) ☐ English ☐ Spanish ☐ Haitian-Creole
What I	anguage(s) does the child/youth feel comfortable co	mmunicating in? (Select all that apply)
□ Eng	ılish □ Spanish □ Haitian-Creole □ P	Portuguese ☐ French ☐ Other:
Child/	Youth Ethnicity: Is the child/youth Hispanic or Latin	na/o/x? □ Yes □ No
Child's	s Race (Please select only one):  American Indian or Alaskar	n Native ☐ Asian ☐ Black or African American ☐ Pacific Islander
□ Wh	ite 🗆 Biracial or Multiracial 🗖 Other, Please Specify:	
Child's	s Home Address:	
Apt/ U	nit: City:	ZIP Code:
Child's	s Primary Caregiver (full name):	
Primar	ry Phone Number: ( )	ls this a cell/mobile phone? ☐ Yes ☐ No
Primar	ry Caregiver E-Mail:	licable" or "N/A", if no answer)
Caregi	·	: □ English □ Spanish □ Haitian-Creole □ Other:
Child's	s Secondary Caregiver (full name):	
Primar		ease write "not applicable" or "N/A", if no answer)  Is this a cell/mobile phone?   Yes  No
The Chilo	(Please write "not applicable" or "N/A	x", if no answer) ur satisfaction with services, and to make you aware of other Trust-funded programs, initiatives and
	at may interest you.	an equation must consider, until to make you among or early made landed programs, mindative and
	CHILD'S MED	DICAL INFORMATION
		e the best possible experience for your child. Please tell us more be submitted to the Trust for program quality/evaluation purposes
1)	What are the main ways your child communicates?	(Mark all that apply)
•	☐ Speaks and is easily understood	☐ Uses sign language
	☐ Speaks but is difficult to understand	$\square$ Uses gestures like pointing, pulling, smiling, frowning or blinking
	☐ Uses communication devices like pictures or a board	☐ Uses sounds that are not words like laughing, crying or grunting
2)	What, if any, help does your child receive at this tin	ne? (Mark all that apply)
	☐ Behavioral therapy or services	☐ Physical Therapy (PT)
	☐ Counseling for emotional concerns	☐ Special Education services in school
	☐ Daily medication (not including vitamins)	☐ Speech/language therapy
	☐ Occupational Therapy (OT)	☐ None of the above
3)	What conditions does your child have that are expe	ected to last for a year or more? (Mark all that apply)
	☐ Autism Spectrum Disorder	☐ Problems with aggression or temper
	☐ Developmental delay (only if <u>under age 5</u> )	☐ Problems with attention or hyperactivity (ADHD/ADD)
	☐ Intellectual/developmental disability (over 5)	☐ Problems with depression or anxiety
	☐ Hard-of-hearing or Deaf	☐ Speech or language condition
	☐ Learning Disability (school age)	☐ Visual impairment or blind
	☐ Medical Condition or illness	☐ Other condition lasting one year or more (Please Specify):
	☐ Physical disability or impairment	——————————————————————————————————————
		□ No condition lasting one year or more

Learning, Physical Fitness Activities and Social Engagement  O Antibiotics O Medication for chronic Health O Hyperactivity Medication O Other: O Other: O Other: O Other: O Other: O Grass O Asthma O Diabetes O Diabetes O Sickle Cell Anemia O Seizures O Seizures O Seasonal Allergies O Other: O Other O Other: O Other O Other: O Other O O	below.	If you marked any oth	er answer on the que	estion above, please answe	r the remaining question	ns and sign below.
5) To support your child's successful participation in this program, in what areas might they need extra assistance?  No specific help needed: NIA Academic, learning or reading activities Adapting activities to take into account a visual or hearing impairment Holding a crayon/pencil, writing, using scissors or other fine motor tasks Managing feelings and behavior Personal services like help with feeding, toileting or changing clothes Sports or physical activities like running or other gross motor tasks Using assistive device(s) like a wheelchair, crutches, brace or walker Other  6) Does Child have an IEP or a 504 Plan?  7) Please circle or fill-lin anything that applies to your child in the chart below: NA (Not Applicable)  Medication which affect: Learning, Physical Fineses Activities and Social Engagement Activities and Social Engagement Activities and Social Engagement Activities and Social Engagement Antibiotics Medication for chronic Health Higherachty Medication Higherachty Medication Health Higherachty Medication Higherachty Medication Health Higherachty Medication Higherachty Med	•			ake it harder for your child	to do things that other c	hildren of the same age
No specific help needed: N/A   Academic, learning or reading activities   Adapting activities to take into account a visual or hearing impairment   Holding a crayon/pencil, writing, using scissors or other fine motor tasks   Managing feelings and behavior   Personal services like help with feeding, toileting or changing clothes   Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other		can do?	∐ No			
Academic, learning or reading activities     Adapting activities to take into account a visual or hearing impairment     Holding a crayon/pencil, writing, using scissors or other fine motor tasks     Managing feelings and behavior     Personal services like help with feeding, toileting or changing clothes     Sports or physical activities like running or other gross motor tasks     Using assistive device(s) like a wheelchair, crutches, brace or walker     Other	5)	To support your child	l's successful partici <sub>l</sub>	oation in this program, in w	hat areas might they ne	ed extra assistance?
Adapting activities to take into account a visual or hearing impairment   Holding a crayon/pencil, writing, using scissors or other fine motor tasks   Managing feelings and behavior   Personal services like help with feeding, toileting or changing clothes   Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other   Other   Other   Yes (If yes, please attach)   No    7) Please circle or fill-in anything that applies to your child in the chart below:   N/A (Not Applicable)    Medication which affect:   Food Allergies   Other Serious Allergies   Chronic Health   Conditions   Administration of the chart below:   N/A (Not Applicable)    Medication which affect:   Food Allergies   Other Serious Allergies   Chronic Health   Conditions   Administration of the chart below:   N/A (Not Applicable)    Medication for chronic Health   Other Serious Allergies		☐ No specific help need	ded: <b>N/A</b>			
Holding a crayon/pencil, writing, using scissors or other fine motor tasks   Managing feelings and behavior   Personal services like help with feeding, toileting or changing clothes   Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other   Other		☐ Academic, learnir	ng or reading activities			
Managing feelings and behavior   Personal services like help with feeding, toileting or changing clothes   Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other		☐ Adapting activities	s to take into account a	visual or hearing impairment	t	
Personal services like help with feeding, toileting or changing clothes   Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other		☐ Holding a crayon/	pencil, writing, using so	cissors or other fine motor tas	sks	
Sports or physical activities like running or other gross motor tasks   Using assistive device(s) like a wheelchair, crutches, brace or walker   Other		☐ Managing feeling	s and behavior			
Using assistive device(s) like a wheelchair, crutches, brace or walker   Other		□ Personal services	s like help with feeding,	toileting or changing clothes		
Other		☐ Sports or physica	l activities like running	or other gross motor tasks		
7) Please circle or fill-in anything that applies to your child in the chart below:  N/A (Not Applicable)    Medication which affect: Learning, Physical Finess Activities and Social Engagement		☐ Using assistive de	evice(s) like a wheelch	air, crutches, brace or walker		
7) Please circle or fill-in anything that applies to your child in the chart below: \Boxed N/A (Not Applicable)    Medication which affect: Learning, Physical Fitness Activities and Social Engagement		☐ Other				
7) Please circle or fill-in anything that applies to your child in the chart below: \Boxed N/A (Not Applicable)    Medication which affect: Learning, Physical Fitness Activities and Social Engagement	6)	Does Child have an II	EP or a 504 Plan?	☐ Ves (If ves, please attac	h) 🗖 No	
Medication which affect: Learning, Physical Finess Activities and Social Engagement  Other serious Altergies  Activities and Social Engagement  Other ot listed above:  Sickle Cell Anemia  Sezures  Sezures  Seasonal Altergies  Reaction to Sunlight  Other:  Other:  Other:  Other:  Other:  Reaction to Sunlight  Other:  In there is anything else you consider we need to know about, to better understand and provide the necessary help your child deserves, please speak to your Site Supervisor.  All information is kept confidential and stored in locked cabinets. By signing on the last page, I agree to the following.  Does Child Have Health Insurance? (ex., private insurance, KidCare, Medicaid)  The connectinsurance  If you are interested in other services funded by The Children's Trust please call 211 or visit www.thechildrenstrust.org/parents/health-connect/insurance  Child's Insurance Information: (If child has no current insurance coverage, please write "not applicable" or "N/A")	o,	Does offina flave all fi		Tes (ii yes, piedse attaci	II) 🗀 NO	
Learning, Physical Fitness Activities and Social Engagement  Mosquitoes  Medication for chronic Health  Hyperactivity Medication  Other:  Other:  Other:  Other:  Other:  Other:  Seazures  Penicillin  Seasonal Allergies  Reaction to Sunlight  Other:  Other:  Reaction to Sunlight  Other:  Notild does not take medication routinely and his/her immunizations are current. If there is anything else you consider we need to know about, to better understand and provide the necessary help your child deserves, please speak to your Site Supervisor.  All information is kept confidential and stored in locked cabinets. By signing on the last page, I agree to the following.  Does Child Have Health Insurance? (ex., private insurance, KidCare, Medicaid)  If not, we may be able to help you find affordable coverage-call 211 or visit www.thechildrenstrust.org/parents/health-connect/insurance.  If you are interested in other services funded by The Children's Trust please call 211 or visit www.thechildrenstrust.org. For special needs resources for your child, visit www.advocacynetwork.org or www.thechildrenstrust.org/content/children-disabilities.  Child's Insurance Information: (If child has no current insurance coverage, please write "not applicable" or "N/A")	7)	Please circle or fill-in	anything that applies	to your child in the chart b	pelow: D N/A (Not Appl	icable)
Activities and Social Engagement  Mosquitoes  Mosquitoes  Sickle Cell Anemia  Seizures  Skin Condition  Seasonal Allergies  Reaction to Sunlight  Other:  Other:  Other:  There is anything else you consider we need to know about, to better understand and provide the necessary help your child deserves, please speak to your Site Supervisor.  All information is kept confidential and stored in locked cabinets. By signing on the last page, I agree to the following.  Does Child Have Health Insurance? (ex., private insurance, KidCare, Medicaid)  If not, we may be able to help you find affordable coverage-call 211 or visit www.thechildrenstrust.org/parents/health-connect/insurance.  If you are interested in other services funded by The Children's Trust please call 211 or visit www.thechildrenstrust.org. For special needs resources for your child, visit www.advocacynetwork.org or www.thechildrenstrust.org/content/children-disabilities.  Child's Insurance Information: (If child has no current insurance coverage, please write "not applicable" or "N/A")			Food Allergies	Other Serious Allergies		Physical Limitations whic
Antibiotics  Medication for chronic Health Hyperactivity Medication Other:  Ot					Conditions	
Medication for chronic Health Hyperactivity Medication Other: Oth	o A	untihiotics				
Hyperactivity Medication Other: Other	Ι΄.			' '		Other not listed above.
EXCEPT AS NOTED ABOVE, my child is in good health, has no medical, food, other chronic allergies or serious health conditions. My child does not take medication routinely and his/her immunizations are current. If there is anything else you consider we need to know about, to better understand and provide the necessary help your child deserves, please speak to your Site Supervisor. All information is kept confidential and stored in locked cabinets. By signing on the last page, I agree to the following.  Does Child Have Health Insurance? (ex., private insurance, KidCare, Medicaid)		Hyperactivity Medication		•		
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If not, we may be able to help you find affordable coverage-call 211 or visit <a href="www.thechildrenstrust.org/parents/health-connect/insurance">www.thechildrenstrust.org/parents/health-connect/insurance</a> .  If you are interested in other services funded by The Children's Trust please call 211 or visit <a href="www.thechildrenstrust.org">www.thechildrenstrust.org</a> . For special needs resources for your child, visit <a href="www.advocacynetwork.org">www.advocacynetwork.org</a> or <a href="www.thechildrenstrust.org/content/children-disabilities">www.advocacynetwork.org</a> or <a href="www.thechildrenstrust.org/content/children-disabilities">www.thechildrenstrust.org/content/children-disabilities</a> .  Child's Insurance Information: (If child has no current insurance coverage, please write "not applicable" or "N/A")	child do know a	es not take medication bout, to better unders	routinely and his/her ir	nmunizations are current. If t necessary help your child	here is anything else yo deserves, please speak	u consider we need to to your Site Supervisor.
needs resources for your child, visit <a href="www.advocacynetwork.org">www.advocacynetwork.org</a> or <a href="www.thechildrenstrust.org/content/children-disabilities">www.advocacynetwork.org</a> or <a href="www.thechildrenstrust.org/content/children-disabilities">www.thechildrenstrust.org/content/children-disabilities</a> .  Child's Insurance Information: (If child has no current insurance coverage, please write "not applicable" or "N/A")	If not, w	e may be able to help				ts/health-
Carrier: Doctor's Name: Phone Number:	Child's	Insurance Informatio	n: (If child has no curre	ent insurance coverage, pleas	se write "not applicable" o	r "N/A")
	Carrier	:	Doctor's Name	·	Phone Number:	

If you marked "None of the above" on the previous two questions, please indicate N/A on the next two questions and sign

CHILI	D'S EMERGENCY INFORMATIO	N
I understand that every effort will be made to reach me for the judgment of the staff or a medical professional that all or medical professional to secure whatever medical treat EVENT THAT NO ONE CAN BE CONTACTED, I GIVE I TREATMENT.	ny delay in reaching me might jeopardize ment is deemed necessary, including the	e my child's well-being, I hereby authorize the staff administration of anesthetics and surgery. <b>IN THE</b>
If you would like for us to follow a different emergency/me	edical procedure, please write it/explain h	pelow: (You can continue on the back of this page)
		(
FMERGENCY / AI	TERNATE PICK-UP CONTACT I	NEORMATION
		,
Other phone numbers where I can be reached during the If I cannot be reached, please contact my designated alter		
in realist per reached, please contact my assignated and	smate(e) named below.	
1Name	Relationship to child	Cellular and/ or work number
	. Constant to come	
2Name	Relationship to child	Cellular and/ or work number
Please note: Any family or friends authorized to pick up your child, must	•	
student's file for future confirmation. In the event that I, the legal guardichild to the persons listed above		
PO	LICY INFORMATION/CONSENT	
Non-Discrimination Policy: Children who are 5 and has Summer Camp and After-school program regardless of ra Children without documented legal status, or whose parer programs. As with the Miami-Dade County Public School disabilities may find After-school/ Summer Camp programade to find the most suitable placement for each child.	ace, creed, immigration status, health, reli nts are without documented legal status v ol system, all children are welcome. Chi	igion, disability, ethnicity or ability to pay for services. will not be discriminated against for selection in these ildren with severe physical, emotional or behavioral
Parental Consent: By signing this application on the next page, I agree	and certify to the following Children'	s Trust Requirements:
I acknowledge that the application information my knowledge and ability.	n and medical information I have prov	vided above is true and complete to the best of
take/use still photographs, digital photographs, "Recordings") of me, my children, or my war Recordings may reveal my identity through the	f), and The Children's Trust (TCT) or, motion pictures, television transmisted for educational, research, docume image itself without any compensational of my wards, I hereby waive a	or other affiliated program service providers to sion, and/or videotapes recordings (hereinafter entary, and public relations purposes. Any such on to me, my children or my wards. With regard any and all present and future claims I may have

3) I understand that participation by my children in the Program sponsored by Hope for Miami, The Children's Trust and its partners involves physical education, meals, and off-site field trips. As these activities may carry some degree of risk to my child's physical and emotional health, I hereby release, hold harmless and waive all claims associated with out-of-school/summer camp program activities from HFM, and the program site and all employees, officers, directors, agents, and volunteers associated with the out-of-

school/summer camp program.

- 4) I understand that no medications or medical equipment will be administered by the After-school/ Summer Camp personnel to my child. Also, I agree to provide instructions on how and when essential medicines or medical equipment should be administered if my child were to need assistance with it. (Please, refer to the HFM Family Handbook for more details).
- 5) As my child attends an Out-of-school program funded by the Children's Trust (either Summer Camp, After-school, or all programs), I acknowledge and understand that my child must adhere to all behavioral and policy driven rules and regulations the program sites require. Failure to abide by these rules may lead to suspension and or removal of the program. I also acknowledge receipt of a written Family Handbook for this current program year, which details policies and procedures regarding my child and the program.
- 6) While the Out-of-school program (either Summer Camp or After-school) may take place on the premises of a religious organization, the primary purpose of the program is academic enrichment and a safe environment during Afterschool/Summer Camp time. However, your child may be invited to participate in other church activities on the premises or to receive optional religious instruction. No Children's Trust funds will be used for teacher stipends, books, curriculum or other expenses related to religious instruction. Such instruction will be given by church ministers or volunteers. Please select the box concerning Religious instruction:

☐ I <u>authorize</u> my child to participate. <b>Init</b>	ial here: □ <u>l do not</u> aut	horize my child to participate. Initial here:
My child will be arriving and leaving from the s	ite in the following manner:	
<b>Arrival to the site:</b> □ By bus/van.	☐ Walking from school.	☐ With authorized person/relative.
☐ With Parent/Guardian		
<b>Leaving from the site:</b> □ By bus/van.	☐ Walking from school.	☐ With authorized person/relative.
☐ With Parent/Guardian		
I do not give permission, under any circumsta		
		to keep on file. Child is allowed to go home with
mother, father or legal guardian unless we documentation must be provided).	have court documents stating	otherwise due to custody battle or abuse. (Legal
Lagree to make every effort to ensure that m	v child participates in the program	n daily unless he/she is too ill to attend <b>Lalso</b>

- 8) I agree to make every effort to ensure that my child participates in the program daily, unless he/she is too ill to attend. I also agree that I or my designated representative will sign-out my child every day he/she attends the program.
- 9) I understand that I am responsible to pick up my child at the end of the program day or arrange for an authorized person to pick up my child. Only those persons previously authorized in writing, may leave the premises with my child. I am aware of the fees charged and or withdrawal policies for parent tardiness on pick-up at the end of the day. For fee-based sites, the late fee is \$1 per minute. The program ends at 6:00 PM each day. I also understand that my child will be suspended from transportation and the program if the fees are not current.
- **10) I understand** that I <u>need to call</u> the Out-of-school/Summer Camp site supervisor if my child is not attending on a particular day so that Supervisor is aware that my child will not be showing up on that day. I'm also aware of the absenteeism policies and the risks associated with excessive absences.
- 11) I understand that I am releasing the After-school/Summer Camp Program of any liability once my child has been dismissed from the program site.

As part of my child's voluntary participation in this program, I give my permission for the information collected through this program to be submitted to The Children's Trust for program evaluation and quality purposes. The Children's Trust provides funding for the program to operate and follows strict data privacy protections for the information collected (for example, following the Family Educational Rights and Privacy Act/FERPA guidelines).

I give my permission for the information in this application to be submitted to Miami-Dade County Public Schools for program quality and evaluation purposes. Miami-Dade County Public Schools provides academic supports for the program.

I am signing that I have reviewed and agreed to all terms and conditions described in this application, all the program standards, Policies and Procedures and Parent Handbooks:

Parent / Legal Guardian Signature	Date

7)

### Accidental Injury Insurance (Fee based sites)

If your child is enrolled in a program managed by Hope for Miami, they are covered for supplemental medical expenses should they have an accident while participating in program activities, during regularly scheduled program hours. If your family has medical insurance, this supplemental policy will cover some deductibles and uncovered expenses. If your family is uninsured, the child's medical expenses may be covered, if an injury were to occur (accidents only).

- Cost is \$ 10.00 per student. Money Order must be payable to Hope for Miami.
- Medical expenses for accidents in and out patient for a maximum of \$25,000.00
- \$100.00 deductible on this policy
- Includes \$10,000 Accidental Death benefit and Accidental Dismemberment benefit (should there be a serious injury)
- Coverage through July 25, 2025

☐ N/A: Not applicable for students attending a public school site M	I-DCPS
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STAFF USE ONLY (MUST BE COMPLETED)	
Sibling(s) names in our program:	
1	2
3	4
Sibling definition: One or more children having one or both part	rents in common or legally adopted.
Fees Collected:	
Please Note: Only Money Orders and Credit Card payments are Accident Insurance fee: \$10 collected: ☐ Yes ☐ Note Registration Fee: \$90.00 collected: ☐ Yes ☐ Note Note Note Note Note Note Note Note	D
<b>Is child a part of the dependency system?</b> □ Yes □ No (Ex. DCF, Our Kids, Full Case Management Agencies, Family C	Courts, etc.)
Family Handbook given: ☐ Yes ☐ No (Please make sure parent signs the acknowledgment)	
<b>Is child apart of the delinquency system?</b> □ Yes □ No (Ex. Department of Juvenile Justice, Civil Citation Programs, etc.)	
Application Verified by:	Date Verified:
Date of registration:	Tentative Start Date:



# "Getting to Know Me"

Child's Name:	Today's Date:
Grade Level:	Age:
T-Shirt Size:	
Hope for Miami would like to learn more about your child so that they are attending our program. No one knows your child better t	we can provide them with the best possible learning experience while han you. Please tell us more about your child.
1. What is your child's favorite and/or calming and least favo	rite and/or upsetting; things, activities, rewards, and situations?
Favorite or Calming (Electronics, toys, sounds, etc.)	Least Favorite or Upsets (Loud noises, specific objects, etc.
2. Does your child require assistive devices or medical equipinsulin, nebulizer, inhaler, EpiPen)  ☐ Yes ☐ No If yes, please describe:	
3. How does your child communicate?  ☐ Verbally ☐ Through gestures (i.e., poing a with vocalizations ☐ With communication of ☐ Other (please specify)	
	ral
5. Do you suspect your child has a hearing or vision problen	n? □ Yes □ No
If yes, please describe	
6. Which statement best describes your child's ability to mov  Easily moves from one activity to the other  Please explain	ve from one activity to another?  Needs assistance to move from one activity to the other

7. My child plays/interacts  Independently  With another child	☐ With Adults	□Sr	nall group	□ Large Group	□ Outdoor	□ Indoor
8. Does your child follow s	imple instructions?	☐ Yes	☐ Needs help			
Comment / Incentives:						
9. What type of learning st  ☐ Verbal Instruction	•	•	check all that app □ Written Instruc	- /	minders 🗆	N/A
10. Do any of the following  ☐ Noise ☐ Textur ☐ Other:	e (i.e., sand, water)	☐ Lights			□ Touch (i.e., hugs) □ No	
11. Does your child wande	r, run away or bolt?	☐ Yes	□ No			
If yes, what situations pre	ecede this behavior? _					
12. Is your child able to do Using the toilet ☐ Y Eating ☐ Y  If no, please describe w	es □ No es □ No	Walking o	or moving about his/her hands	☐ Yes □	∃ No	
13. Does your child take m	edication?	□ Yes	□ No			
Medication side effects staff	should be aware of:					
14. Is there anything else y	ou would like for us t	o know ab	out your child (	i.e., allergies, diet, se	izures, nosebleeds)?	□ No

#### below) ☐ I would rather read instructions than listen to the ☐ I can think better if I tap my foot, play with a pencil or teacher explain them. move a little. ☐ I like having someone explain directions aloud. □ I prefer working by myself. ☐ When I study, I have to take a lot of breaks to get up □ I prefer working with a friend. and walk around. ☐ I prefer working in a group of 3 or more. ☐ I draw a lot of pictures during class. ☐ I find it easy to speak up in class and/or participate in ☐ I remember things better if I write them down. discussions. ☐ I study by saying information aloud. ☐ I find it hard to speak up in class and/or participate in ☐ Charts, pictures, and maps help me understand what discussions. I am reading. ☐ I find it easy to read aloud. ☐ I can pay attention better if I have a snack while I ☐ I find it hard to read aloud. study. ☐ I find it easy to control my temper. ☐ I like to listen to music while I am studying. ☐ I find it hard to control my temper. ☐ I am good at seeing pictures in my mind what I am ☐ It is easier for me to control my temper if I try the studying. following: ☐ It is easy for me to remember jokes.

15. Please check all that apply: Which Descriptions best describe your child. (If the child is able, please allow them to answer

## Acknowledgment of Health Procedures for After-School and Summer Camp Programs at Hope for Miami:

#### Hope for Miami is dedicated to:

- 1. Follow and comply with all updated CDC guidelines for preventive measures to stop the spread of infections.
- 2. Continue to engage with local and state authorities to evaluate current mitigation efforts in our community.
- 3. Protect and support staff, children, and family members at a higher risk for severe illness.

**Safety Actions:** Following medical guidance, Hope for Miami has outlined preventive measures to be implemented through specific safety action steps.

#### Promote healthy hygiene practices

- 1. We will emphasize the importance of washing hands in the following situations: upon arrival at the site, after using the restroom, after sneezing or coughing, and before eating meals. This practice is part of our staff's Universal Precautions training.
- Although masks are optional, we will encourage and instruct all staff and children to wear face masks if they are experiencing any related signs or symptoms. Additionally, we will remind children not to touch their face coverings and to wash their hands frequently.
- 3. We will ensure adequate supplies to promote healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can use it safely), and tissues.
- 4. We will also post signs that educate us on how to prevent the spread of infections, properly wash hands, promote everyday protective measures, and correctly wear face covering.

#### Intensify cleaning, disinfection, and ventilation

- 1. Clean, sanitize, and disinfect frequently touched surfaces between each use, such as door handles, sink handles, drinking fountains, and shared objects.
- 2. Apply disinfectants safely and correctly, and store cleaning products out of reach of children.
- 3. Ensure ventilation systems function properly and increase airflow circulation whenever possible.

#### Monitoring and Preparing Check for signs and symptoms

- 1. Maintain an appropriate staff-to-child ratio to ensure safety.
- 2. Conduct health checks as needed (e.g., temperature and symptom screenings) in a safe and respectful manner, ensuring confidentiality and compliance with applicable privacy laws and regulations.
- 3. Encourage staff to stay home if unwell and advise parents to keep sick children at home.
- 4. Designate a separate area to isolate anyone displaying symptoms during operational hours, ensuring that children are not left without adult supervision.
- 5. Inform anyone exposed to a person diagnosed with an infection to stay home, self-monitor for symptoms, and follow CDC guidance if symptoms develop.
- 6. Immediately notify the site location of any potential exposure to or contact with someone infected, such as with COVID-19 or the flu.

By signing this form, I acknowledge the highly contagious nature of certain infections and the preventive measures that Hope for Miami, along with its community partners, employees, and representatives, has implemented to help reduce the spread of viruses. I understand there is a risk of exposure to or infection by these illnesses at any location where Hope for Miami conducts in-person after-school or summer camp programs. This risk includes potential infection due to my actions, omissions, or negligence, program employees, volunteers, other participants, and the independent site locations.

Furthermore, by signing this form, I agree and acknowledge that I—on behalf of myself and my child/participant—assume all risks associated with participation in these programs, including but not limited to infections such as COVID-19 or the flu. I provide this release and waiver for myself, my child/participant, heirs, successors, and representatives. I agree to release and hold harmless both Hope for Miami and the independent site locations (along with all related entities, employees, agents, and representatives) from any liability for loss, damage, costs, claims, lawsuits, or causes of action arising from any aspect of participating in the in-person after-school programs offered by Hope for Miami. I understand and agree that in the event of any personal or bodily injury to myself or any other person, I will not seek any form of recovery or bring any type of action against Hope for Miami and the independent site locations, their officers, directors, employees, or agents.

I acknowledge and agree that the promises and representations made above are essential, and I agree to them as a condition of model child (ren) participation in Hope for Miami programs.				
Signature of Parent/Guardian	Date			
Print Name of Parent/Guardian	Print Name of Participant (s)			